

# Indicator 17

## State Systemic Improvement Plan (SSIP) Focus: Graduation Rate



Georgia Department of Education



# Learning Targets

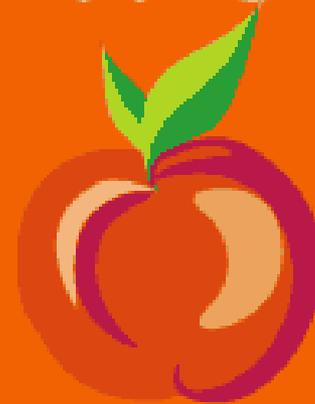
- I can identify the purpose of Indicator 17.
- I can define the State Systemic Improvement Plan(SSIP).
- I can identify ways School District Effectiveness(SDE) and SSIP will collaborate support for Targeted and Support Improvement Districts and Schools.
- I can identify resources to improve graduation rates for all students including students with disabilities.



## Vision 2020

Provide the necessary infrastructure and supports for leaders, teachers, and families to meet the whole child needs of each student and improve student outcomes and school climate resulting in increased quality of life and a workforce ready future.

# Keeping Students First



# The Every Student Succeed Act (ESSA)

- The Every Student Succeeds Act (ESSA) requires states and districts to support and improve the quality of low-performing high schools.
- States must set long-term high school graduation rate goals for all student groups and identify and intervene in those schools that graduate fewer than two-thirds of their students.

Target: 67% graduation rate

# Indicator 17:

## Regulatory Requirement

- The Office of Special Education Programs (OSEP) has required that each State Educational Agency (SEA) develop a **State Systemic Improvement Plan (SSIP)** that includes a **comprehensive, multi-year focus** on improving results for students with disabilities.
- Each state must develop a plan that will outline the development of strategies to increase state capacity to structure and lead meaningful change in Local Educational Agencies (LEAs).
- While the primary focus of the plan is on improvement for students with disabilities, the State must also address in its SSIP how the State will use its general supervision systems to improve implementation of the requirements of Individuals with Disabilities Education Act (IDEA).

# Indicator 17:

## State Systemic Improvement Plan

### Performance indicator:

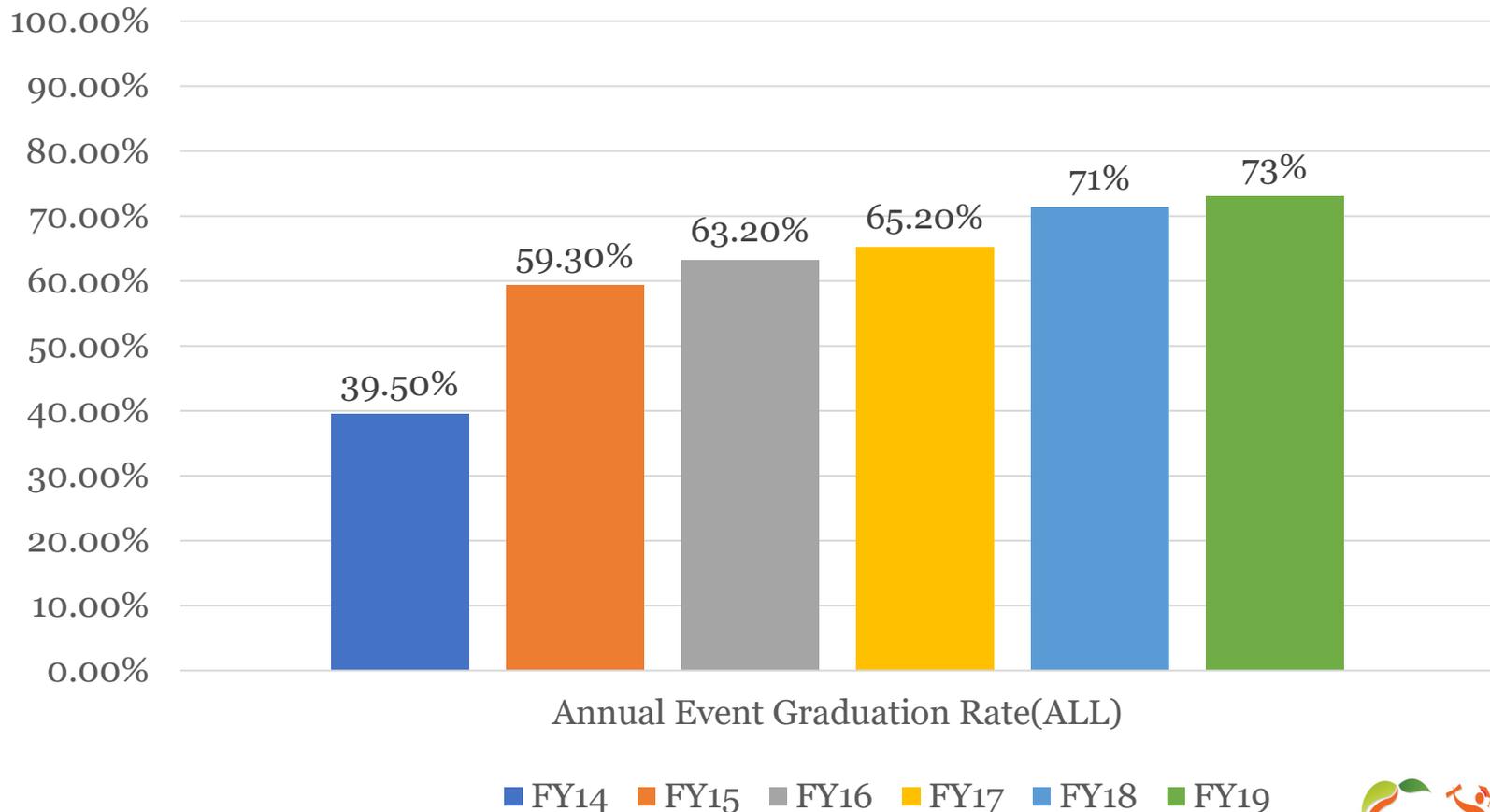
- The state's SSIP is a comprehensive, ambitious, yet achievable multi-year plan for improving results for children with disabilities.
- Georgia's SSIP focuses on **increasing graduation rates**.
- **All LEAs must address SSIP in the Consolidated LEA Improvement Plan.** LEAs may choose to have an additional SSIP plan or include goals to improve graduation rates and increase achievement for students with disabilities in their district and school improvement plans.

**Measure:** Annual Event Graduation Rate

**Target:** 67.0%

**Current State Average:** 73% (2020-2021)

# Indicator 17: State Systemic Improvement Plan (SSIP)



# How is the Annual Event Graduation Rate Calculated?

- The numerator represents the number of SWD who exited in the reporting year with a general education diploma, regardless of when they entered high school or how many years it took to earn the diploma.
- The SWD count includes only students who are identified as SWD when they exit.
- The denominator represents the number of SWD who exit in the reporting year with 1) a general education diploma + 2) a special education diploma (or certificate), + 3) as a dropout (9th-12th grade)

# Total SWD graduating with General Education Diploma

## Total SWD who exited

(including drop-outs- any grade, Special Education Diplomas, Certificates of Attendance)

$$\frac{223}{345} = 64.6\%$$

FY20 SWD ANNUAL EVENT GRADUATION RATE									
LEA ID	LEA NAME	DROP OUT	HIGH SCHOOL DIPLOMA	SPECIAL EDUCATION DIPLOMA OR CERTIFICATE	Grand Total	FY20 Annual Event Rate	FY19 Annual EVENT	Difference FY19 to FY20	FY20 4-year cohort
XXX	XXX School District	114	223	8	345	64.6%	57.0%	7.6%	56.6%
XXX	YYY School District	25	225	1	251	?? %	86.0 %	3.6%	80.2%

# Resources and Supports to All LEAs

- Access to Collaborative Communities through the GLRS
- Access to statewide professional learning and webinars
- Access to the School Completion Toolkit
- Access to a district liaison from the Department
- Access to public data sources

# Examine State Reports

- **Student Record Report ENR019b – Dropout Reason Report**
  - This report will display all students who have dropped out and the reason they dropped out.
- **Student Record Report SR 057b – Graduate Diploma Information**
  - This report may be checked after graduation data has been entered in Student Record. This report should be checked prior to sign-off. This report will display who is receiving a diploma and what type of diploma is being reported- General Education or Special Education. (As a reminder- special education diplomas count against your graduation rate.)

# Links to Publicly Reported Data

## Links to Publicly Reported Data

Type of Data	Source of Data
Graduation Rate	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
District Enrollment	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> <li>• 4-Year Cohort Graduation Rate (Go to GaDOE/Data&amp;Reporting/Graduation Rates for downloadable Excel) (GaDOE)</li> <li>• <a href="#">Enrollment by Grade</a> (GaDOE)</li> <li>• <a href="#">Enrollment by Ethnicity/Race</a> (GaDOE)</li> </ul>
District Enrollment – SWDs	<ul style="list-style-type: none"> <li>• Student Longitudinal Data System (SLDS) - Enrollment &amp; SWDs</li> </ul>
% of SWD	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
SWD Eligibility Areas	<ul style="list-style-type: none"> <li>• <a href="#">Enrollment by Disability Area</a> (GaDOE)</li> </ul>
Achievement Gap	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> <li>• <a href="#">CCRPI Reports</a> (GaDOE)</li> </ul>
Student Absences	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
Discipline	<ul style="list-style-type: none"> <li>• <a href="#">K-12 Student Discipline Dashboard</a> (GOSA)</li> <li>• <a href="#">Find My School's Suspension Rate</a> (At the school level you may search by subcategories: grade, gender, race/ethnicity and special ed status) (Ga Appleseed)</li> </ul>
Student Perceptions of School	<ul style="list-style-type: none"> <li>• <a href="#">Georgia's Students Health and Safety Survey</a> (GaDOE)</li> </ul>
Dropout Rate	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> </ul>
Reasons for Dropping Out	<ul style="list-style-type: none"> <li>• <a href="#">Georgia's Students Health and Safety Survey</a> (GaDOE)</li> </ul>

# School Completion Toolkit

- To assist Local Educational Agencies (LEAs) in implementing their systemic plan, the state is providing a School Completion Toolbox with robust, evidence-based resources to meet the requirements of IDEA, ESSA and OSEP.
- The purpose of the School Completion Toolkit is to provide districts with a roadmap of strategies, interventions and resources to help students with and without disabilities graduate with a high school diploma.
- Innovative Practices from Georgia Districts are highlighted through an interactive map.

# National Research Centers

For additional information and guidance to improve graduation rate, please reference the national research centers below:



# School Completion Toolkit



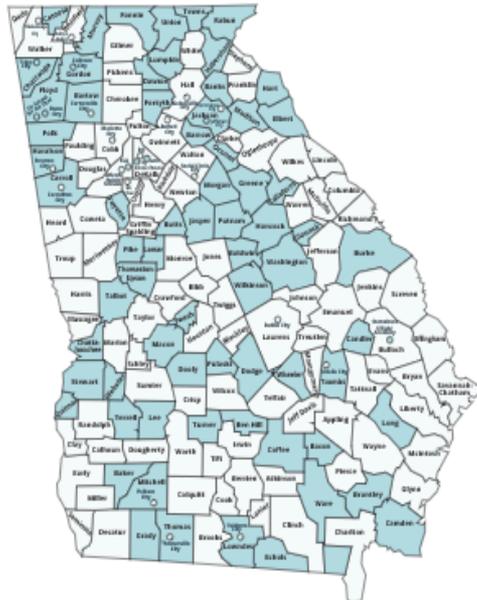
The School Completion Toolkit provides links to state and national resources, as well as successful practices from LEAs across the state, aimed at improving outcomes for all students, including students with disabilities.

## Graduation Success: Closing the Gap

# SPOTLIGHT ON SUCCESS

## LEAs with an Annual Event Graduation Rate of 85% or above

The Annual Event Graduation Rate represents the percentage of students with disabilities (SWD) who exit with a regular education diploma regardless of the year they earned high school. The rate is calculated by dividing the number of SWD receiving a regular education diploma by the total number of SWD receiving a regular diploma, plus SWD receiving a certificate/special education diploma, plus SWD reported as dropouts.



### 2018-2019

#### LEAs with an Annual Event Graduation Rate of 85% or above

Hover an LEA to see it on the map or click to go to the LEA's website. Click an email icon to contact the LEA's Special Education Director. Video and document icons are also present when available.

LEA Name	Links
Atlanta Area School for the Deaf	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Bacon County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Baker County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Baldwin County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Banks County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Berrow County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Bertow County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Ben Hill County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Brantley County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Burke County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Butts County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Calhoun City	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Camden County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Candler County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Carroll County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Catoosa County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Chattahoochee County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Chattooga County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
City Schools of Decatur	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Coffee County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Dawson County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Dodge County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
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Floyd County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Forsyth County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Fulton Leadership Academy	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Georgia School for the Deaf	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Glascock County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Gordon County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
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Greene County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Habersham County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Hancock County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Haralson County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Hart County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Jackson County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Jasper County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Jefferson City	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Lamar County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>
Lee County	<a href="#">Map</a> <a href="#">Website</a> <a href="#">Email</a> <a href="#">Video</a> <a href="#">Document</a>

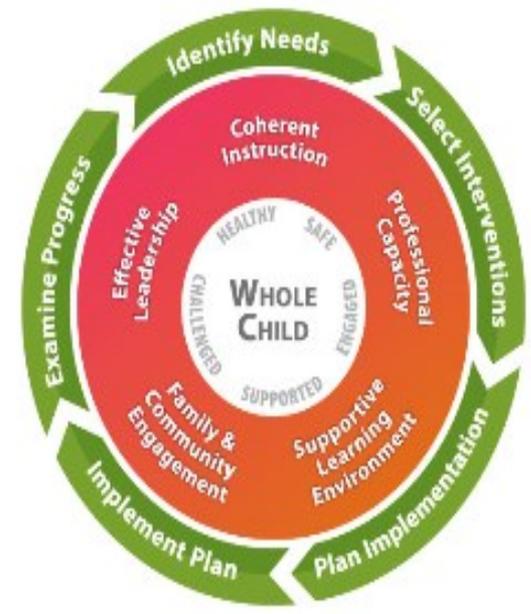


school completion tool | x | p



Richard Woods, Georgia's School Superintendent

- Board & Policy
- Finance & Operations
- Contact



# SDE/SSIP Collaboration

- Both the school improvement work outlined in **School and District Effectiveness (SDE)** and the **State Systemic Improvement Plan (SSIP)** focus on the implementation of the Georgia's Systems of Continuous Improvement problem solving process to lead to the **selection of evidence-based practices** based on district data and the development of a **comprehensive improvement plan** that supports **implementation** of the selected practices.
- For the **2020-2021** school year SSIP Program Specialists(SSIP) and SDE District Effectiveness Specialists (DES) will collaborate in their support of those districts with schools identified as Targeted Support and Improvement (TSI) as outlined by Every Student Succeeds Act (ESSA).
- They will provide collaborative professional learning and technical assistance for those districts identified as needing to increase graduation rates and achievement for students with disabilities.

# Targeted Support and Improvement (TSI) and Additional Targeted Support (ATSI) Schools

## Criteria Category

## Entrance Criteria

**TSI- Consistently Underperforming Subgroup**

All schools that have at least one subgroup that is performing in the lowest 5% of all schools in at least 50% of CCRPI components.

**ATSI- Additional Targeted Support**

Among all school identified for consistently underperforming subgroup, have at least one subgroup that is performing in the lowest 5% of all schools in all CCRPI components.

*Note: Title I schools identified for additional targeted support will move to the CSI list if they do not meet the TSI exit criteria after three consecutive years.*

# SSIP/SDE Collaborative TSI Districts

- Atlanta Public Schools
- Bibb County Schools
- Clarke County Schools
- Clayton County Schools
- DeKalb County Schools
- Meriwether County Schools
- Newton County Schools
- Richmond County Schools
- Seminole County Schools
- Treutlen County Schools



# Collective Support:

- Guiding the LEA through the problem-solving cycle of the continuous improvement framework.
- Collaborating on a district plan of support for identified schools, focused on subgroup performance
- Assisting with the selection of evidence-based actions, strategies, interventions and practices for the district plan of support and ensuring implementation fidelity.
- Coordinating state, regional, and LEA-level services and supports to the District to support the goals/priorities of their improvement plan through professional learning, technical assistance and coaching.
- Providing regular communication to and check-ins with the LEA.

# Continued Supports

- Providing **technical support and on-site coaching** to support **Special Education Directors/Designees** to improve effective instruction, engaging school climate, general supervision for IDEA, and student outcomes that yield increased graduation rates and increased achievement for students with disabilities.
- Conducting monitoring of the evidence-based practices and review of progress monitoring data.
- Providing support in budgeting Title I, Part A, 1003 School Improvement funds.
- Conducting monitoring of LEA's plan of support.

# Measures of Success

- Districts receiving collaborative support from SSIP Program Specialists and SDE DES will be evaluated based on:
  - CCRPI score, specifically subgroup performance for SWD,
  - CCRPI score, specifically graduation rate for SWD (as applicable)
  - Annual District Implementation Fidelity Rubric
  - Annual Evidence-based Practices Implementation Rubric at each identified school with progress data
  - Annual District Survey
  - Exiting the TSI list



# Additional Supports

- If there is a need in another district that is TSI identified but not targeted (professional learning, technical assistance, walkthroughs/feedback) the SSIP team will review the need and consult with the district.
- GLRS staff is specialized in providing professional learning, technical assistance, and coaching for school systems to address state and regional priorities and are available for consult and to provide tiered supports.

# Example SSIP Activities Provided by GLRS

- Provide an overview of the Early Warning System as an evidence-based practice.
- Provide training on Selecting Evidence-based Practices
- Provide training on Implementing Evidence-based Practices with Fidelity
- Provide an overview of Check and Connect Mentor Framework.
- Provide training on how to monitor and increase student engagement, attendance, behavior and course completion.
- Provide resources and training on Assistive Technology.
- Provide training on Self Determination/ASPIRE/SDLMI
- Provide training on Post-Secondary Outcomes and Transition
- Provide training on Co-Teaching, Collaborative Planning, Specially Designed Instruction, IEP Implementation, Accommodations, etc.

# Contact Information

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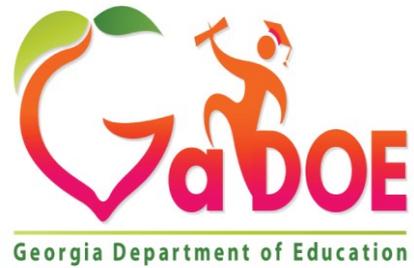
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